



**TERM 4 WEEK 3: 26 SEPTEMBER 2024 (THURSDAY)**

| <b>Subject</b>   | <b>Assignments</b>  | <b>Estimated Time</b>  |
|--|---|--|
| <p><b><u>CHARACTER &amp; CITIZENSHIP EDUCATION</u></b><br/><b>Topic:</b> Managing Disappointment</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Digital device (e.g., laptop, iPad, tablet) to access SLS</li><li>2. Username and password for SLS</li></ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"><li>1. Identify situations that make us feel disappointed</li><li>2. Identify our own ways of managing feelings of disappointment</li><li>3. Develop appropriate ways of managing feelings of disappointment</li><li>4. Practise the social skill - 'Making Positive Self-Talk'</li></ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Log in to SLS.</li><li>2. Complete assignment - Disappointment; Managing Disappointment.</li></ol> | <p><u>Online Work</u><br/>SLS Portal</p> <p><u>Written Work</u><br/>NIL</p> | <p>Screen Time:<br/>30 min</p> <p>Off-Screen<br/>Time: NIL</p> |
| <p><b><u>ENGLISH LANGUAGE</u></b><br/><b>Topic:</b> Unit 9 Spilt Milk - Oracy LS9.7</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"><li>1. Digital device (e.g., laptop, iPad, tablet) to access SLS</li><li>2. Username and password for SLS</li></ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"><li>1. Understand how informal language is used in conversations</li><li>2. Identify the audience and message of a spoken text</li></ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"><li>1. Log in to SLS.</li><li>2. Follow the instructions on the SLS lesson:<br/>P3 English - HBL 26 September 2024.</li></ol>   | <p><u>Online Work</u><br/>15 min</p> <p><u>Written Work</u><br/>NIL</p>     | <p>Screen Time:<br/>15 min</p> <p>Off-Screen<br/>Time: NIL</p> |

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| <p><b><u>MATHEMATICS</u></b><br/> <b>Topic:</b> Area</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. Digital device (e.g., laptop, iPad, tablet) to access SLS</li> <li>2. Username and password for SLS</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Compare and measure the areas of rectangles using different non-standard units</li> <li>2. Create different figures using the same number of square tiles</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Log in to SLS.</li> <li>2. Complete the assigned practice to find the area of the figures.</li> </ol> | <p><u>Online Work</u><br/>SLS</p> <p><u>Written Work</u><br/>WB pages 103 &amp; 104</p> | <p>Screen Time:<br/>15 min</p> <p>Off-Screen Time: 15 min</p> |
| <p><b><u>CHINESE LANGUAGE</u></b><br/> <b>Topic:</b> Written Revision Exercise ( 新天地 16 )</p> <p><b>Get Ready the following:</b></p> <ol style="list-style-type: none"> <li>1. 新天地 16</li> <li>2. P3B CL/HCL Textbook</li> </ol> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Read and revise Chapter 15</li> <li>2. Apply all the vocabulary learnt in Chapter 15 of the 3B CL/HCL Textbook.</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1. Complete pages 7 and 8 in 新天地 16.</li> <li>2. Check your answers carefully.</li> </ol>  | <p><u>Online Work</u><br/>NIL</p> <p><u>Written Work</u><br/>新天地 16 (Page 7 and 8)</p>  | <p>Screen Time:<br/>NIL</p> <p>Off-Screen Time: 45min</p>     |

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| <p><b><u>MALAY LANGUAGE</u></b><br/> <b>Topic:</b> Language Use Revision</p> <p><b>Get Ready the following:</b><br/> Lembaran Kerja (Pembelajaran di rumah)</p> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. Revise proverbs of 3A-3B textbooks</li> <li>2. Understand the comprehension passage and answer the questions accordingly</li> </ol> <p><b>Instruction:</b><br/> Complete the given worksheet.</p>  | <p><u>Online Work</u><br/> NIL</p> <p><u>Written Work</u><br/> Lembaran Kerja (Pembelajaran di rumah)</p> | <p>Screen Time:<br/> NIL</p> <p>Off-Screen Time: 1hr</p>    |
| <p><b><u>TAMIL LANGUAGE</u></b><br/> <b>Topic:</b> Practice Paper -பாடத்திருப்பம் ( தாள் 2)</p> <p><b>Get Ready the following:</b><br/> Practice Paper - பயிற்சித்தாள்</p> <p><b>We Are Learning To:</b></p> <ol style="list-style-type: none"> <li>1. கற்ற மொழிக்கூறுகளை நினைவுக்கூறுதல், பின் பயிற்சியைச் செய்தல்.</li> <li>2. கருத்தறிதல் பகுதியைப் படித்துப் புரிந்துகொண்டு கேள்விகளுக்குப் பதில் அளித்தல்.</li> </ol> <p><b>Instruction:</b></p> <ol style="list-style-type: none"> <li>1.சரியான விடையை அடைப்புக் குறிக்குள் எழுது.</li> <li>2.கேள்விகளுக்குச் சரியான பதிலை எழுது.</li> </ol> | <p><u>Online Work</u><br/> NIL</p> <p><u>Written Work</u><br/> பயிற்சித்தாள்</p>                          | <p>Screen Time:<br/> NIL</p> <p>Off-Screen Time: 45 min</p> |